Advising Guide

Students in the Honors Program are permitted to start registration on March 23, 2009. If you plan to register for University Honors courses, you must be advised by someone in the Honors program office before you are permitted to enroll. Advising is done by appointment only.

To make an appointment, please contact Mrs. Wood in the Honors office at your earliest convenience by calling 202-319-5220 or emailing her at WoodH@cua.edu. If you email to make an appointment you must include the following information in your email: your full name, year (i.e. freshmen, sophomore, etc.), major, and available days and times for a meeting (within Monday-Friday 9:00 AM-5:00 PM). If you do not include this information, you will initiate a prolonged email exchange and might not get an appointment as soon as you want.

Make sure that you prepare for your appointment as much as possible. Take a look at the course catalog and your tracking sheet and come with ideas of what you would like to take. Also, look at the UHP course equivalency sheet to see how your UHP courses fill major and distribution requirements by following the link on the “curriculum” page of our website (http://honors.cua.edu/Curriculum).

The Honors Program office is located at 112A McMahon Hall. When you come for your appointment, make sure you have a book to read or something to work on, as there may be some wait time.

Please be aware that course permission is assigned after appointments and on a first come first serve basis. Permission will not be assigned nor will class spots be held via email. Make sure to make your appointment quickly and register early in order to avoid finding classes closed!

Other Advising Requirements: (please read all sections that apply)

- **All Students:** Check Cardinal Station to see if you have any holds on your account. Types of holds include financial, health, judicial, and special holds for Arts & Sciences (A&S) freshmen. A&S freshmen holds are addressed below, other holds should be addressed according to which department they come from. **The UHP does not remove account holds. You must make sure to have all holds on your account removed or you will not be able to register for classes.**

- **A&S Freshman in the Honors Program:** Once you have been advised by your major advisor and by the Honors Program office, inform your major advisor and they will take off the ADV hold off of your account. Barring other holds on your account, you should then be able to register for your classes.

- **Exploratory Students:** If Dr. Mack is your only adviser, you must have an advising meeting with him so make sure to schedule on as soon as possible! We will manage your ADV hold in the Honors Office so make sure to inquire about it during your appointment.

- **Declared Majors:** If possible, please see your academic advisor before receiving advising from the honors program. You may see us first if you cannot get an appointment with your major advisor early enough.

- **Sophomores:** Remember that you must declare a major by the end of this spring term.

*We look forward to seeing you for advising!*
HSPH 101 – The Desire To Know
Section 01: Fr. Pritzl, O.P.  TR 3:35-4:50
Section 02: Dr. Druart  MWF 11:10-12:00
Section 03: Dr. Noone  MWF 11:10-2:00

This course uses the work of Aristotle to disclose the nature and function of logic in both philosophical and non-philosophical contexts. The course also provides training in the basic skills requisite for the appreciation of Aristotle’s philosophy. Aristotle’s logical works are considered in traditional order, from the study of terms and propositions to analysis of syllogistic and scientific reasoning, in order to clarify the relation between thought, language, knowledge and reality. The focus is deductive reasoning in syllogistic form. Inductive and informal reasoning are considered as well. Exercises require the evaluation and application of course material in the contexts of philosophy, science, politics, and literature.

PHIL 211 - The Classical Mind (UH)
Section 01: Dr. McCarthy  TR 11:10-12:25
Section 02: Dr. Knobel  TR 2:10-3:25

This course consists chiefly of reading and discussing work of the classical Greek philosophers Plato and Aristotle. The selected texts, Plato’s Republic and Aristotle’s Nicomachean Ethics, focus on the questions of the best life for man: What is the end of human life? What is happiness? Is virtue worth pursuing? Who is the philosopher? How does the philosopher fit into the city? The same questions will be examined in Saint Augustine’s Confessions.

HSPH 203 – Nature and Human Nature
Section 01: Dr. White  MWF 10:10-11:00
Section 02: Dr. White  MWF 11:10-12:00

Using the classic texts of Aristotle’s Physics and De Anima the course focuses on the ancient meaning of natura and anima as intrinsic principles and the influence of these concepts throughout history from the Neo-Platonists and medieval Scholastics to the contemporary contributions of Dewey and Marx.
HSHU 101 – Jesus to Muhammad: The Early Christians in the Mediterranean World
Dr. Klingshirn
TR 9:35-10:50

This course investigates the first seven centuries of Christianity from the overlapping perspectives of history, art history, and archaeology. Major themes in this chronological and thematic overview include how Christians defined themselves as a community, and how these definitions were challenged and developed over time; how imperial, ecclesiastical, and divine power were codified and expressed; and how Christians lived and aspired to live according to the Bible, the example of holy men and women, and the models set forth by their leaders. The course will rely on primary sources, the original artifacts from this period: literary, documentary, archaeological, artistic, and architectural.

HSHU 203 – The Age of Discovery
Dr. Gregory
TR 2:10-3:25

This course focuses on the literature and the arts, the theology and the piety of this important and challenging period of Western Christianity. Topics and themes include the Renaissance papacy and the popes’ patronage, Martin Luther and the Reformation, Catholic Reform, the Religious Wars, the development and contribution of Islam and Judaism, and the works of artists like Michelangelo and Bernini. The encounters of European explorers with the peoples of Asia and the Americas and their influence on Christian civilization is a central part of the study-plan.
HSSS 101 - Person and Community in the Social Sciences  
*Dr. Aguirre*  
TR 3:35-4:50

This introductory course addresses the crisis of contemporary political morality ushered in by the social sciences as they developed during the 19th century from assumptions of rationalism and modern scientific naturalism. The course seeks to illuminate the crisis in three ways: it excavates the methodological and philosophical assumptions. It contrasts modern rational naturalism with Aristotelian and theistic alternatives. It explores the ways in which an understanding of the nature of man shapes the theory and practice of the various social sciences.

HSSS 203 - Social Data Analysis  
*Dr. Clawson*  
MWF 11:10-12:25

This course is an introduction to the analysis of data from the social sciences. A particular focus of the course examines the rules that govern uncertainty, the study of things whose truth or falsity is not known. In addition to being introduced to basic statistical concepts and computer applications, the students will study how uncertainty is measured and how it is used for everyday decision-making. Throughout the course, the emphasis is on critical interpretation of social science data and on effective writing on topics that deal with uncertain situations and quantitative information.
HSEV 101 – Environmental Sciences and Engineering  
*Dr. Barkatt*  
MWF 10:10-11:00

This course covers the basic sciences of the environment, with a particular focus on the concept of sustainability. The course describes the structure and operation of natural systems and the implications of the study of such systems to sustainability in human societies. It analyzes ecosystem services, their critical role, the human impact, and the methodology of conservation, preservation, and restoration. It addresses the transition to renewable energy sources and issues of clean water availability and food production.

HSEV 203 – The Economics of Energy and the Environment  
*Dr. Forbes*  
MWF 2:10-3:00

This course examines why markets “fail” in the presence of pollution and how the “optimal” level of environmental quality can be achieved at the least cost to society. The focus will be on energy. In this sector occur significant environmental costs of production and/or consumption. The course will cover specific topics including benefit/cost analysis, marketable emission permits, and carbon taxes. Economics 101/103 recommended.
Theology Courses

This track is open to students who are sophomores or above according to specific criteria. Students with priority will be contacted by the UHP and offered a spot in the class. Students who have not received a priority invitation may apply to sign up for the remaining spots in the class or the internal wait list (this wait list is kept in the UHP office and not on Cardinal Station). No student may sign up for both HSTR classes for the fall semester.

HSTR 101 - Scripture: God’s Word in Human Words
Fr. Matera
TR 9:35 to 10:50

An examination of the concept of God’s self-revelation as disclosed in the story of Israel, Jesus and the Church. The course will consider the nature of Sacred Scripture and study select texts from the Old and New Testaments that reveal how God’s Word is disclosed in human words.

HSTR 203 The Church: Community and Institution
Fr. McPartlan
TR 9:35 to 10:50

Why is the Christian life essentially one of community, and what kind of institutional organization is appropriate for this particular community? These were central questions addressed by Vatican II in its constitution on the Church, Lumen Gentium, and they remain central questions in ecumenical dialogue seeking the unity of the Church today. This course will consider the life and shape of the Church at various points in history, and the flourishing of study of the Church or “ecclesiology” in the 20th century. It will closely examine the teaching of the Council itself and issues that have arisen in ecumenical discussion in recent decades on this topic.
MATH 230 – Mathematical Topics in the Social Sciences I (UH)
Dr. Senesi  
MWF 11:00-12:00
A rigorous mathematical treatment of the following topics:

1) Theory of social choice including a critical approach to different vote-aggregation procedures and a study of their vulnerability to manipulation; Condorcet paradox and the intransitivity of the pair-wise majority rule; other paradoxes of collective choice; May’s theorem.

2) Yes-No voting, Banzhaf and Shapley-Shubik indices of political power, their paradoxes and the formal mathematical relation between them; swap and trade robustness; vector-weightedness and dimension of a yes-no voting system.

ECON 103 – Principles of Economics I (UH)
Dr. Aguirre  
TR 2:10-3:25
An introduction to the study of open economy macroeconomic principles. It is concerned with the behavior of the economy as a whole. The course focuses on three major goals. First, to help students understand the nature of certain macroeconomic problems and institutions. Second, to help students master certain tools of macroeconomic analysis, and third, to help students develop an ability to apply these tools to the macroeconomic problems that our society confronts. It is useful for students concentrating in other fields. This course satisfies the requirement of ECON 101. This course is open only to students in the University Honors Program.

POL 505B: Constitutional Democracy in Theory and Practice
Dr. Coyle  
Thur. 5:10—7:40
***This course is a graduate level seminar with space available for UHP Juniors and Seniors. Space is limited so if you want to join, act fast!
What is distinctive about the polity in which we live? What are the most important elements that created and sustain it? Can it be exported? Why should we care? We will consider these questions in historical and theoretical perspective, focusing on key influences and observers, such as early liberal and republican thinkers, the American framers, Tocqueville, the Progressives, and modern social science, ideology and law.
GER 250: Berlin in Literature and Film (UH)

Dr. Gaddy

MWF 2:10-3:00

Screenings F 3:10-5:00

This interdisciplinary course follows Berlin's historical and cultural evolution from the "Roaring Twenties," through the Nazi period and World War II, the Cold War and the division of the city, to reunification and the New Berlin of today.