University Honors Program

Spring 2018
Course and Advising Guide for Students
Advising Guide

General Information

All Honors students who plan to take Honors courses are required to meet with an Honors advisor. Please see below for specific instructions for each class level.

Prepare:

- Review the course catalog and our Spring 2018 listings. What you would like to take?
- Look at the UHP course equivalency sheet (next page) to see how your UHP courses fill major and distribution requirements
- If you have a declared major, try to meet with your major advisor before your Honors advising meeting.
- It is helpful if you bring a copy of your tracking sheet to your appointment.
- Be on time. If you need to cancel, please let us know in advance.
- Your honors advisor can grant permission for you to enroll in courses selected during your meeting

Dates:

- Monday, October 23rd: Advising appointments begin
- Monday, November 6th: Class Registration begins for ALL Honors Students

Definitions:

- **Permissions**: There is an important distinction between holds and permissions. Certain courses at CUA, including all Honors courses, require permission to enroll. We will grant you permission to enroll in Honors courses after we have discussed which courses are right for you. Course permissions are assigned only after appointments, and on a first come, first served basis. Permission will not be assigned nor will class spots be held via email, unless a student is studying abroad.
- **Holds**: Holds prevent you from registering for any classes. There are many types of holds imposed by various offices that might prevent you from registering. These holds mean that there is something that you need to fix. Types of holds include financial (you have an outstanding balance), health (you have not submitted your immunization records), and judicial (you have an outstanding disciplinary infraction). Check Cardinal Station to see if you have any of these holds on your account. The UHP does not remove these account holds. Make sure to have all holds on your account removed by the appropriate office or you will not be able to register for classes.

Freshmen

All freshmen have an ADV (advisory) hold on their accounts that prevent them from registering until they have met with their undergraduate advisor. All Honors freshmen are required to schedule appointments to meet with Dr. Tracey Thomas, the undergraduate advisor for the Honors Program. Schedule an appointment via email/phone as soon as possible (see below). Appointments will take place in the Undergraduate Advising Center (McMahon B10).

- All freshmen with a declared major should also try to meet with their major advisor before they meet with their undergraduate advisor.
- All Exploratory freshmen can set up a meeting right away with their undergraduate advisor.

Dr. Tracey Thomas: thomasth@cua.edu

Upperclassmen

All sophomores, juniors, and seniors who plan to register for Honors courses must schedule a meeting with someone in the Honors Program office in order to receive permission to enroll in those courses. If you have already declared a major, please try to see your major advisor before receiving advising from the Honors Program. If you are an Exploratory sophomore, remember that you must declare a major by the end of the Spring term.

Making an appointment:

- Please refer to your e-mail for advising appointment instructions.
- Your appointment may be with Dr. Paxton, Katie Sharma, or Matthew Brown with the following provisions:
  - If you are a Senior planning on taking the Capstone seminar, you will meet with Dr. Paxton.
Appointments will be in the main Honors Office (McMahon B13)

We look forward to seeing you for advising!

Last Edited: June 2017
### University Honors Program

**Distribution and Major Requirement Equivalencies**

#### Philosophy Sequence**

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSPH 101*</td>
<td>Replaces PHIL 331 (PHIL 301 for pre-law)</td>
</tr>
<tr>
<td></td>
<td>Replaces PHIL 201/211 Requirement</td>
</tr>
<tr>
<td>HSPH 102</td>
<td>Replaces PHIL 309 (for pre-law 332)</td>
</tr>
<tr>
<td></td>
<td>Replaces PHIL 201/211 Requirement</td>
</tr>
<tr>
<td>HSPH 203</td>
<td>Replaces PHIL 313 or 329 (for pre-law 313)</td>
</tr>
<tr>
<td></td>
<td>3rd PHIL requirement</td>
</tr>
<tr>
<td>HSPH 204</td>
<td>Replaces PHIL 355</td>
</tr>
<tr>
<td>PHIL 211</td>
<td>Replaces PHIL 313</td>
</tr>
<tr>
<td>PHIL 212</td>
<td>Philosophy elective</td>
</tr>
</tbody>
</table>

This track fulfills 4 courses of the 6-course requirement for minor in PHIL. The two remaining courses must be taken as follows: one course in Area 1: Logic, Morality, and Action and one course in Area II: Nature, Knowledge, and God.

*HSPH 101 replaces PHIL 313 as an elective for minor in Rhetoric and Writing

**If you are switching from PHIL 211-12 to HSPH 203-204, you must consult with an Honors advisor, as special rules apply.

#### Humanities Sequence

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
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<tbody>
<tr>
<td>HSHU 101</td>
<td>Replaces CLAS 206</td>
</tr>
<tr>
<td></td>
<td>MDVL elective</td>
</tr>
<tr>
<td></td>
<td>HIST Elective, Pre-1800</td>
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<tr>
<td>HSHU 102</td>
<td>ENG Elective, Pre-1800</td>
</tr>
<tr>
<td></td>
<td>HIST Elective, Pre-1800</td>
</tr>
<tr>
<td></td>
<td>MDVL Elective</td>
</tr>
<tr>
<td>HSHU 203</td>
<td>ENG Elective, Pre-1800</td>
</tr>
<tr>
<td></td>
<td>HIST Elective, Pre-1800</td>
</tr>
<tr>
<td>HSHU 204</td>
<td>HIST Elective</td>
</tr>
<tr>
<td></td>
<td>SPAN LIT (SIS Major)</td>
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<tr>
<td></td>
<td>GER LIT &amp; CIV, FREN LIT &amp; CIV</td>
</tr>
<tr>
<td></td>
<td>HUM (non-Humanities Major)</td>
</tr>
<tr>
<td></td>
<td>LIT Elective</td>
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</tbody>
</table>

HUM 101 (Architecture and Music Students)

#### Social Science Sequence

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
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<tbody>
<tr>
<td>HSSS 101</td>
<td>POL Elective (“Theory Track” Sub)</td>
</tr>
<tr>
<td></td>
<td>ANTH Elective</td>
</tr>
<tr>
<td>HSSS 102</td>
<td>POL Elective</td>
</tr>
<tr>
<td></td>
<td>ECON 102</td>
</tr>
<tr>
<td>HSSS 203</td>
<td>Replaces PSY 322</td>
</tr>
<tr>
<td></td>
<td>SOC SCI (non-Social Science major)</td>
</tr>
<tr>
<td>HSSS 204</td>
<td>ECON 223 Math &amp; Nat Science (non Econ Major) (Replaces Math 114)</td>
</tr>
</tbody>
</table>
### The Environment, Energy and Policy

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSEV 101*</td>
<td>NATSCI/MATH</td>
</tr>
<tr>
<td>HSEV 102</td>
<td>200-Level TRS Elective</td>
</tr>
<tr>
<td>HSEV 203</td>
<td>ECON Elective</td>
</tr>
<tr>
<td>HSEV 204</td>
<td>POL Elective</td>
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</tbody>
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*HSEV 101 is a wildcard which can count towards the “2 from same department” rule

### Theology

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTR 101</td>
<td>200 Level TRS</td>
</tr>
<tr>
<td>HSTR 102</td>
<td>200 Level TRS</td>
</tr>
<tr>
<td>HSTR 203</td>
<td>300 Level TRS</td>
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<tr>
<td>HSTR 204</td>
<td>300 Level TRS</td>
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</tbody>
</table>

### Other Courses

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Non-Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 103H</td>
<td>CHEM 103</td>
</tr>
<tr>
<td>CHEM 104H</td>
<td>CHEM 104</td>
</tr>
<tr>
<td>CSC 113H</td>
<td>CSC 113</td>
</tr>
<tr>
<td>ECON 103</td>
<td>Replaces ECON 101</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Replaces ECON 102</td>
</tr>
<tr>
<td>ENG 306</td>
<td>ENG Elective</td>
</tr>
<tr>
<td>ENG 120</td>
<td>1 credit elective</td>
</tr>
<tr>
<td>HSCP 490</td>
<td>If 3 tracks are completed, fills a MATH/Natural Science requirement</td>
</tr>
<tr>
<td>HSLS 201</td>
<td>HUM Elective</td>
</tr>
<tr>
<td>HSLS 202</td>
<td>HUM Elective</td>
</tr>
<tr>
<td>HSLS 205</td>
<td>HUM Elective</td>
</tr>
<tr>
<td>HSLS 328</td>
<td>UGS 328</td>
</tr>
<tr>
<td>HSMU 325</td>
<td>MUS 325 (History of Music course)</td>
</tr>
<tr>
<td>MATH 230</td>
<td>MATH Elective</td>
</tr>
<tr>
<td>MATH 330</td>
<td>MATH Elective</td>
</tr>
<tr>
<td>PHIL 211</td>
<td>Replaces PHIL 201</td>
</tr>
<tr>
<td>PHIL 212</td>
<td>Replaces PHIL 202</td>
</tr>
<tr>
<td>TRS 205</td>
<td>TRS Elective</td>
</tr>
<tr>
<td>TBA</td>
<td>SSS 302</td>
</tr>
</tbody>
</table>
Description of Courses

PHILOSOPHY

Available to the Class of 2021 only

PHIL 212 - The Modern Mind (UH)
   Freshman Learning Community Course

This introduction to modern philosophy traces the development of Western philosophical thought from the seventeenth to the twentieth century. The intent of the course and its prerequisite is to use history and the texts of great philosophers to establish the structure and methodology of philosophical thinking. (Prerequisite: PHIL 211 or equivalent).

HSPH 102 - Human Action and Government
   Freshman Learning Community Course

An introduction to moral and political philosophy with emphasis on the concepts of right reason and right action as developed in Aristotle’s *Nicomachean Ethics* and *Politics*. This course focuses on the perfection of the soul through intellectual and moral virtues and the function of these virtues in the larger human context, along with an explanation of Aristotle’s praxis.

Available to the Classes of 2018, 2019, and 2020

HSPH 204 - Ultimate Questions
   Section 01: Dr. Gorman          TuTh  2:10-3:25pm
   Section 02: Dr. Noone           TuTh  9:40-10:55am

Aristotle’s *Metaphysics* and Aquinas’ *Summa Theologiae* provide the basis for the examination of the transition from the study of being as being to a natural theology and the subsequent modern embrace of rationalism. “Ultimates” to be questioned include: Being, Truth, and the Good. Readings complemented by texts of David Hume and Immanuel Kant.
**HUMANITIES**

**HSHU 102 - Charlemagne to Chaucer: Christian Life in the Middle Ages**  
*Dr. Davis*  
MW 2:10-3:25pm

This course is the second of four courses in the Honors Humanities Sequence which aims to provide basic knowledge of major topics, figures, problems and developments of medieval Europe. Designed in a thematic rather than chronological format, the course explores the role and influence of medieval Christian institutions, thought, spirituality and religious practices within the context of social, political and economic institutions. In addition to weekly lectures, our discussions analyze primary sources drawn from a wide variety of genres and historical circumstances, which aid each participant to develop the critical skills for analysis. In addition to looking at pivotal figures such as St. Francis, Dante, Abelard and Heloise, topics include: church and state; war and peace; varieties of Christian experience; Jews, Christians, and Muslims; the Crusades; and the built environment.

**HSHU 204 - Christian Culture: The Secular Age**  
*Dr. Kimmage*  
TuTh 3:40-4:55pm

This course traces the collision of Christian culture with the secular age inaugurated by the French Revolution. The course is linear to the degree that it follows a distinct chronology, starting with John Locke in the late seventeenth century and concluding with the reflections of Benedict XVI in the twenty-first. “Christian Culture: The Secular Age” is non-linear in another sense: it details a vigorous back-and-forth over the French Revolution and over the prospect of a secular modern society. This back-and-forth is construed, in this course, as the lifeblood of modern culture in Europe and the United States. The long debate over Christianity and its antitheses will be examined in light of key historical turning points: the French Revolution, the spread of democracy and socialism in the nineteenth century, the rise of an industrial (modern) society in the twentieth century, the travesties of the 1930s and 1940s and of the Holocaust in particular – culminating in the hunger for liberation and search for order that characterize the secular-religious energies of the postwar period.
**SOCIAL SCIENCE**

**HSSS 102 – Economic Reasoning and Social Issues**  
*Dr. Forbes*  
MW 2:10-3:25pm

This course is intended to introduce the student to the discipline of economics, the economic way of thinking, and the tools of economic analysis. It will show the student that economic theory and how economists view the world have important, practical, and problem-solving uses in a world of scarcity and are not an empty academic exercises. Using a mixture of algebra and graphs, it will introduce the student to the basic economic theory necessary to explore systematically a variety of real world social/policy issues/problems from an economist’s perspective.

**HSSS 204 – Families, Markets, Cities,: Social and Scientific Perspectives**  
*Dr. Muller*  
TuTh 11:10am-12:25pm

Using perspectives from a variety of social sciences, this course examines two of the major institutions of modern society: the market and the family. Issues explored include the changing size, shape, and role of the family; the cultural prerequisites and cultural effects of the market; the uses and limits of economic forms of explanation; and the nature of debates in the social sciences.

**ENVIRONMENTAL STUDIES**

**HSEV 102 – Religion, Ethics, and Ecology**  
*Dr. Dinges*  
MoWe 11:10am-12:25pm

This course examines a number of interrelated issues on religion, ethics and the environment. Topics include religious views of nature; theologies of creation; religious perspectives on consumerism, sustainability, animal concerns, bio-technology and environmental justice; the role of religion in promoting new forms of community; and paradigms of ecological spirituality.

**HSEV 204 – Environmental Politics and Policy**  
*Dr. Love*  
TuTh 9:40-10:55am

An introduction to environmental ideology, politics and public policy. Emphasizes the political and social implications of competing approaches to environmental and energy policy, and how policy preferences are pursued through politics, law and the administrative process.
HSTR 102, 203, AND 204 are open to students who are sophomores or above. If you are interested in registering for the course, e-mail Mr. Matthew Brown (cua-honorsprogram@cua.edu) and he will add your name to a waitlist. Students on the waitlist who have at least 3.5 GPA will receive priority permission, as will seniors who must take one of these courses in order to complete the track. Note that, though you must e-mail in advance to put your name on the waiting list for these courses, you must also make an advising appointment – your e-mail will not take the place of an actual advising session.

Available to the Classes of 2018, 2019, and 2020

HSTR 102 - Liturgy and the Christian Life
Fr. WitczakTuTh 3:40-4:55pm
This course is an examination of the relationship between liturgy and the Christian life. The course engages students in doing liturgical theology and considers such topics as the ecclesial and ritual nature of liturgy, the sacramental roots of the Christian life, the role of scripture in the liturgy, and liturgy as a cultural reality.

HSTR 203 – The Church: Community and Institution
Dr. RootWF 11:10am-12:25pm
Why is the Christian life essentially one of community, and what kind of institutional organization is appropriate for this particular community? These were central questions addressed by Vatican II in its constitution on the Church, Lumen Gentium, and they remain central questions in ecumenical dialogue seeking the unity of the Church today. This course will consider the life and shape of the Church at various points in its history, and the flourishing of study of the Church or 'ecclesiology' in the 20th century. It will closely examine the teaching of the Council itself and issues that have arisen in ecumenical discussion in recent decades on this topic.

HSTR 204 – The Church in Dialogue with Contemporary Culture
Dr. CapizziMW 9:40-10:55am
This course is an examination of the Church in light of its dialogue with the contemporary world in which believers live. The course will consider questions of spirituality, social ethics, and interreligious dialogue.
Economics

ECON 104 – Principles of Economics II

Dr. Bedane

TuTh 3:40-4:55 pm

This course is an introduction to microeconomic principles. Students are introduced to the analytical tools of microeconomics used to examine the behavior of consumers and producers and how they interact in various types of market structures to determine prices and outputs. Students are also introduced to market failures and to alternative policies that may be implemented to deal with them. The analyses of some topics, however, are conducted at a more advanced level in this course due to its honors level status. This course is open only to students in the University Honors Program.

Chemistry

CHEM 104H.02 – General Chemistry II

Dr. Brewer

TuTh 11:10am-12:25pm AND F 3:40-4:30pm

The second half of a two-semester modern introductory chemistry course designed to fulfill the chemistry requirements for science students and to lay the foundation for further course work in chemistry. Topics include atomic theory, periodic properties, stoichiometry, nomenclature, bonding, physical properties of states of matter, solutions, kinetics, equilibrium, acid-base reactions, metathesis reactions, redox reactions, thermodynamics, electrochemistry, and chemical properties of selected classes of compounds. Corequisite: CHEM 114.

Physics

PHYS 215H – University Physics I

Dr. Uritsky

TuTh 11:10am-12:25pm

An intensive calculus-based course in mechanics, heat and sound. Although intended primarily for mathematics, science, and engineering students, open to all qualified students.
HSLS 201: The Virtues  
*President Garvey*  
MF 11:10am-12:25pm

This course explores the rich tradition of the virtues and vices using a multidisciplinary approach. Course materials will survey the presentation of virtues across a number of media, including art, music, literature, theology, philosophy, film, and television. Much of the course will be structured around the classical division of the virtues into the cardinal virtues (prudence, justice, fortitude, and temperance) and theological virtues (faith, hope, and charity).

*Priority for HSLS 201 will be given to first-year students— if there are spots remaining, the course will be opened to upperclassmen. If you are interested in registering for the course, e-mail Mr. Matthew Brown (cua-honorsprogram@cua.edu) with your name, student ID and year, and he will add your name to a waitlist. Note that, though you must e-mail in advance to put your name on the waiting list for this course, you must also make an advising appointment— your e-mail will not take the place of an actual advising session.*

HSLS 328: Undergraduate Research Journal Production —*Inventio*(bound with UGS 328)  
*Dr. Okuma*  
F 8:10-10:40am

Open only to the classes of 2018, 2019, and 2020.

This course will produce the Undergraduate journal *Inventio*. The journal will publish original research by CUA undergraduates, in both print and digital form. Students must be accepted into the *Inventio* student board in order to register. Contact Dr. Taryn Okuma for details (Okuma@cua.edu).

**Honors Capstone Seminar**

HSCP 490- Honors Capstone Seminar: Equality and Inequality  
*Dr. Paxton*  
TBD

In this seminar, seniors will engage and analyze complex cultural artifacts— works of art, architecture, literature, and music, as well as texts from theology, philosophy, history, and politics— in ways that draw on but are not limited to the methods of their own academic disciplines. Students will develop their critical and imaginative faculties more fully as they encounter works that bring together the familiar and the alien, what is comforting with what is disquieting. Through class discussion and writing assignments, students will explore the perspectives that the works encourage, testing and expanding their own understanding of the world.

This year’s Capstone Seminar will explore the twin themes of Equality and Inequality. What does it mean for people to be “equal”? In what ways are people equal or unequal: with regard to political rights, social or economic status, ability or disability, gender, race, and so on? Readings will range widely, from the Bible to Karl Marx to George Orwell to modern social theory. Assignments will include weekly responses to course materials, a presentation and a final paper/honors thesis, and of course regular participation in class discussions.

The Capstone is open to seniors, and is required for most students intending to be recognized as University Scholars. The seminar will be scheduled around the schedules of the participants. Please contact Ms. Jasmin Hart (hartj@cua.edu) if you are interested.

**Have a Great Rest of the Semester!**
Honors Program: Fall 2017 Events and Programming

Donuts with the Director
For First Year Students
Honors Lounge at 8:30am
September 8th: LC 54
September 11th: LC 53
September 13th: LC 52
September 15th: LC 55
September 18th: LC 56
September 20th: LC 51

Class of 2021 Convocation
September 6th, Basilica
9:00am

Education Abroad Fair
September 6th, Pryzbyla Great Rooms
11:00am-2:00pm

Welcome Reception
September 6th, Caldwell Auditorium 5:00pm

Aida
September 15th, Kennedy Center
7:00pm

Library of Congress Excursion
September 22nd, Metro at 1:15pm

UHP Advising Meetings
First Year Students (Required)
October 3rd, Great Room A & October 4th, Caldwell Auditorium
5:00pm

Hike of Prince William Forest Park
October 14th, Mullen Steps
9:00am

Annual Christmas Dinner
December 4th, Pryzbyla Great Rooms
6:00pm

Friday Afternoons with the UHP
Alternating between our Hitchhiker’s Guide to Culture and Friday Teas, you will always have something to do on a Friday afternoon at 5:00pm!

Hitchhiker’s Guide to Culture
The Hitchhiker’s Guide to Culture series highlights popular professors who are invited to share a unique talent and expound on an area of cultural expertise.

- September 15, 2017: Environmental Justice and Urban Inequality with Dr. Muna Gűvenç, Brandeis University
- October 13, 2017: American Roots Music (Concert) with Dr. Timothy Noone, School of Philosophy, and Wicked Olde
- October 20, 2017: Silent Cinema around the World with Dr. Juan Sebastián Ospina León, Department of Modern Languages and Literatures
- November 3, 2017: Science Fiction with Dr. Cybèle Arnaud, Department of Modern Languages and Literatures
- November 17, 2017: Marriage and the Family with Dr. Pat Fagan, Marriage and Religion Research Institute
- December 1, 2017: Dance in Mexico with Dr. Manuel R. Cuéllar, George Washington University

Friday Teas
Friday Teas will be hosted by the faculty in residence on September 29th and November 10th. Tea, snacks, and other goodies are provided during this chance to relax!

Symposia
A symposium dinner is held each month. It is prepared by students and a faculty member is invited as the honored guest! Stay posted for more details!

Like the CUA University Honors Program Facebook page!
www.facebook.com/cuahonors